

ABCDEFGHIJKLMNOPQRSTUVWXYZ



READING  
gives us  
someplace  
to go when  
we have to stay  
where we  
ARE

2nd Grade Literacy  
Parent Resources

STAMINA READ  
STAMINA  
Sticking with it  
even when your body  
and brain get tired  
How to Hang On

READ

epic!





# STAMINA

is doing  
anything for a  
**long** period of  
time without  
**getting tired**  
or **giving up**.



# THREE WAYS

To Read A Book

1. Read the pictures.
2. Read the words.
3. Retell the story.



# I PICK

I choose a book

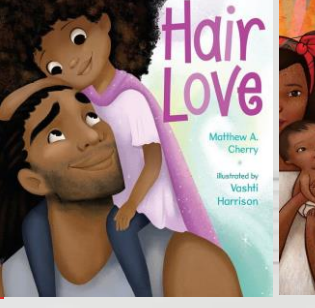
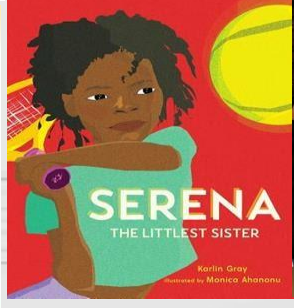
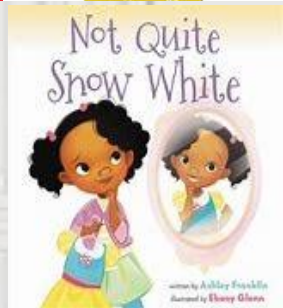
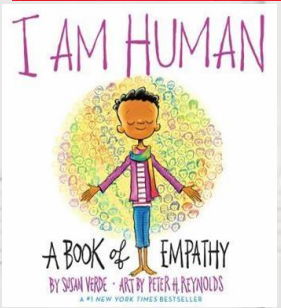
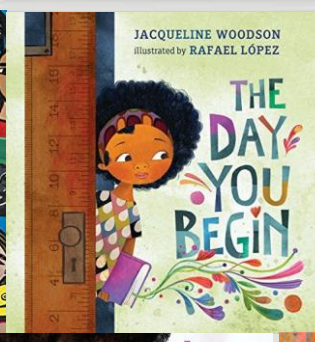
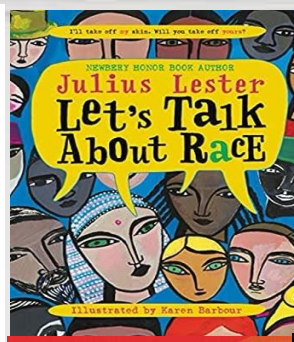
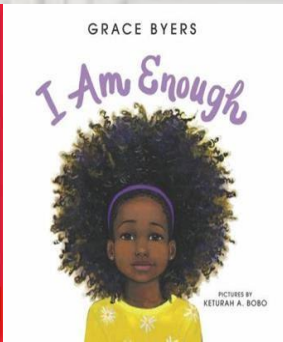
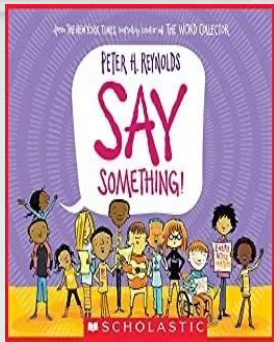
Purpose - Why do I want to  
read it?

Interest - Does it interest me?

Comprehend - Do I understand  
what I am reading?

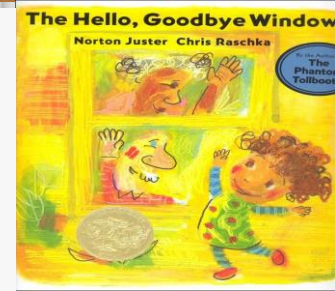
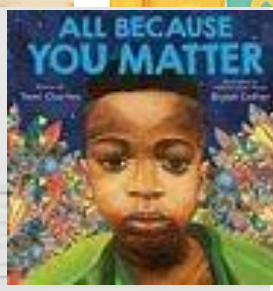
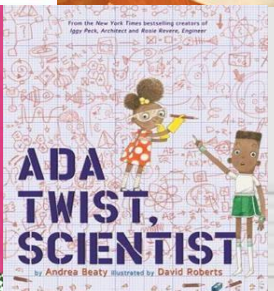
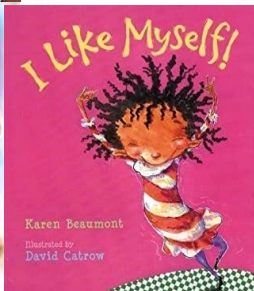
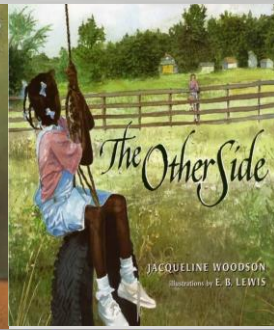
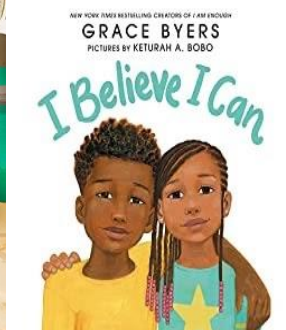
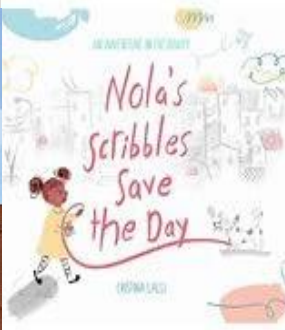
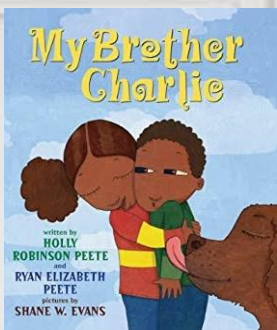
Know - I know most of the words.





**read!** Anytime.  
Anywhere.  
Anyhow.





**read!** Anytime.  
Anywhere.  
Anyhow.





# Weekly Reading Log

Name \_\_\_\_\_



Date	Title	Page started	Page ended	Date finished/"A" for abandoned	My stamina during this reading time: 1 to 5 stars...



# Weekly Reading Log

Name \_\_\_\_\_



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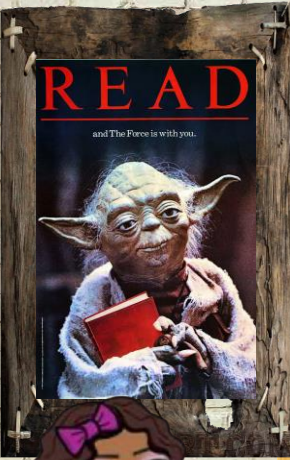
Name \_\_\_\_\_



Date	Title	Page started	Page ended	Date finished/"A" for abandoned	My stamina during this reading time: 1 to 5 stars...



# Reading Skill Games & Videos!!!



What's the Author's Purpose?  
It's as easy as PIE

**Persuade** - to convince you to do something or believe in something

**Inform** - to tell you something

**Entertain** - to amuse you

Author's Purpose  
Reader's Job

To **PERSUADE** - to convince you to do something or believe in something

To **INFORM** - to tell you something

To **ENTERTAIN** - to amuse you

**CAUSE AND EFFECT**

Little Miss Muffet, sat on a tuffet.  
Spinning her webs and singing.  
Along came a spider,  
Who sat down beside her.  
And frightened Miss Muffet away.

**CAUSE** → A smaller set of events leading to

**EFFECT** → A larger set of events

**FACT ? OPINION**

FACT: something that can be proven true or false.

OPINION: a statement that cannot be proven true or false.

**Main Idea**  
What the text is about.

**Details**  
The evidence that supports the main idea.

**READING SKILLS**

<b>AUTHOR'S PURPOSE</b> The main reason why the author wrote the book includes author's purpose.	<b>CAUSE &amp; EFFECT</b> The action or event in the story that causes another action.	<b>CHARACTERS</b> The people, animals, or creatures that are in the story.
<b>COMPARE &amp; CONTRAST</b> To look for similarities and differences between two things.	<b>DRAW CONCLUSION</b> Using information from the story to make a meaning of what will happen in the story.	<b>DESCRIBE</b> To talk about something that includes details about the topic, person, or event!

Everyday With Mrs. K.G.

**Text Structure: Compare and Contrast**  
Show how two or more things are alike and/or how they are different!

**CONTRAST** - different from however although not the other hand

**COMPARE** - similar to alike because not only do they resemble each other but they also have the same

**CONTRAST** - different from however although not the other hand

**Drawing Conclusions and Making Inferences**

Good readers are like detectives. You need to use clues in the text to work out what the author might be saying.

What you know + Clues from the text = Inference

In the text it says...  
+ =  
(Background Knowledge) (Text Clues)

**Inference**

**Text Structure: Hamburger**

TOPIC SENTENCE  
SUPPORTING SENTENCE 1  
SUPPORTING SENTENCE 2  
SUPPORTING SENTENCE 3  
CONCLUSION SENTENCE

**INFER**

Good readers use clues to make inferences about the text by using evidence from the text plus what they already know, to figure something out.

Evidence from the text + Prior Knowledge = Inference

**DRAW CONCLUSIONS**

TAKING CLUES FROM THE TEXT TO HELP YOU UNDERSTAND THE STORY

I predict...

**Types of Context Clues**

1. **Definition** - The author defines a word or phrase.

2. **Restatement** - The author repeats a word or phrase in other words.

3. **Example** - The author gives an example of a word or phrase.

4. **Comparison** - The author compares a word or phrase to something you know.

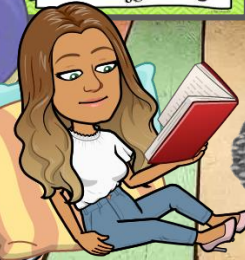
**STORY ELEMENTS**

**CHARACTERS** - THE PEOPLE WHO TAKE PART IN THE STORY

**SETTING** - WHERE AND WHEN THE STORY TAKES PLACE

**PROBLEM** - THE MAIN PROBLEM IN THE STORY

**SOLUTION** - HOW THE PROBLEM IS SOLVED



# VOCABULARY



**2nd Grade**

**Click on Vocabulary for more information.**

**Sight Words make Reading fun.**

**Click here to learn more.**



2nd Grade

**Alphabet**  
Sound and Formation Chart

Aa	Bb
Cc	Dd
Ee	Ff
Gg	Hh
Ii	Jj
Kk	Ll
Mm	Nn
Oo	Pp
Qq	Rr
Ss	Tt
Uu	Vv
Ww	Xx
Yy	Zz



**Word Work Fun!**  
Choose the area your team is focusing on!

**ABC Trace**

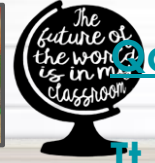
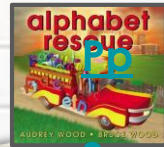
Aa	Bb	Cc	Dd	Ee	
Ff	Gg	Hh	Ii	Jj	
Kk	Ll	Mm	Nn	Oo	
Pp	Qq	Rr	Ss	Tt	
Uu	Vv	Ww	Xx	Yy	Zz



<u>Aa</u>	<u>Bb</u>	<u>Cc</u>	<u>Dd</u>
<u>Ee</u>	<u>Ff</u>	<u>Gg</u>	
<u>Hh</u>	<u>Ii</u>	<u>Jj</u>	<u>Kk</u>
<u>Ll</u>	<u>Mm</u>	<u>Nn</u>	

Short Vowels

Oo



Ss

Tt

Uu

Ww

Xx

Yy

Zz



2nd Grade



## Short Vowels: CVC

/a/

/e/

/i/

/o/

/u/



[Printable Games](#)

[Printable Activities](#)



2nd Grade



Digraphs:



[Printable Chart](#)

[Digraph Puzzles](#)

[Digraph Crafts](#)

[Printable Games](#)



2nd Grade

What is a Blend?  
br cr dr fr

What is a Blend?  
bl cl gl sl



FirstStepReading.com

Blends

sw cr  
fl dr  
squ  
sk cl pl fr sc bl sn  
ar

S Blends: sc, sk, sl, sm, sn, sp, st, sw

R Blends: br, dr, pr, gr, tr, cr, fr

L Blends: bl, cl, fl, gl, pl, sl



[Printable Chart](#)

[Printable Game](#)



2nd Grade

Silent  
e



Phonics Long Vowels

ai ay



When 2 Vowels  
Go walking

Vowel  
Sound  
Workout



Long  
Vowels  
CVe and  
Vowel Teams

CVe: a\_e i\_e  
o\_e u\_e

SoftSchools.com

Vowel Teams:



TurtleDiary



Printable  
Game

Printable  
Sort

Printable  
Booklets



2nd Grade

The  
Diphthong  
Song



@teachableTEACHER



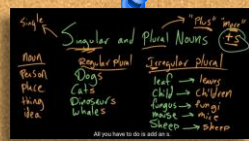
Diphthongs

Diphthongs:

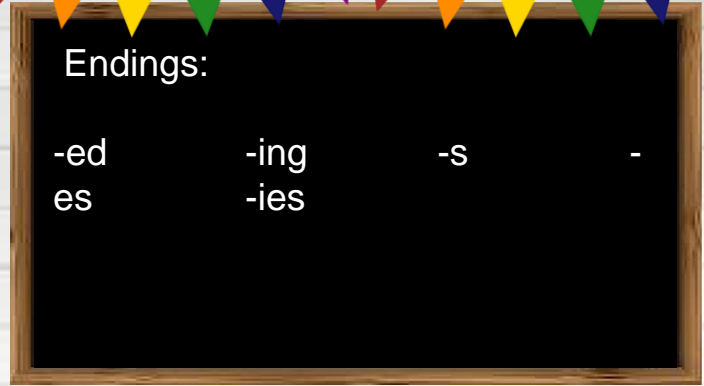




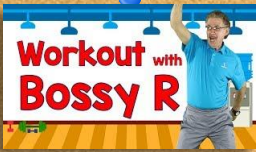
2nd Grade



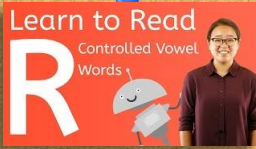
The Doubling Rule  
shop (base word)  
shop + ed = shop ed  
shop + ing = shop ing



2nd Grade



Turtle Diary



R controlled vowels

R Controlled Vowels:

/ar/

/er/

/or/

/ir/

/ur/

